

1. Submitting College:

**CLASS** 

## Savannah State University New Programs and Curriculum Committee Summary Page – Form I

2.	Department(s) Generating The Proposal:		Liberal Arts				
				Choose an item. (if needed)		*	
3.	Course Number:	MUSC 2121					
4.	Course Title:	History & Lite	rature of	Music I			
5.	Effective Date:	Fall <b>Year:</b>	2011				
6.	also aligns the music co	<b>roposal</b> : This proposal seeks to renumber the course to MUSC 3121, more accurately f difficulty and application of knowledge gained in the lower-division coursework. This change c concentration with the other concentrations within the Visual and Performing Arts program, story courses at the 3000 and 4000 levels.					
7.	Type of Proposal:	Course Change	e				
8.	Impact on Library Holdings  Existing: Click here to enter text.  Additional: None  Deletions: Click here to enter text.						
9.	<b>Impact on Existing Programs</b> : This will strengthen student performance in the course by accurately reflecting the need for students to have attained the skills and knowledge from their lower-division coursework to apply in the class. It will also ensure alignment among the concentrations within the Visual and Performing Arts degree program.						
10.	Additional Resources R	equired					
	Personnel: None Non-personnel:	None					
11.	Approvals:			2801		1 1	
-	Department Curriculum	Committee	Signatu	re		Date 3 4 1(	
-	Department Chair		Signatu	re JUDI		Date MAY!	
-	College Curriculum Com	ımittee	Signatu	re S		Date 10/21/11	
-	College Dean		Signatu	re Mishey Share	In	Date_ (0/21/1(	

 Vice President of Academic Affairs (Chair of the New Programs and Curriculum Committee	Signatureee)	Date
 Faculty Senate	Signature	Date



## Savannah State University New Programs and Curriculum Committee Course Change Page – Form IV

1. Course Number

Current:

MUSC 2121

New:

MUSC 3121

2. Course Title

Current:

History & Literature of Music I

New:

History & Literature of Music I

3. Catalog Description

Current: A survey of the history of music from the beginning of the Christian era to the Baroque period. Emphasis placed upon a study of representative works by major composers, together with a comprehensive analysis of style and musical development.

New:

SAME

4. **Rationale:** This proposal seeks to renumber the course from a lower-division to an upper-division course in order to accurately reflect the difficulty of course content, the necessity of prior knowledge attained through the lower-level theory courses, and the place of the course in the program course sequence. Additionally, this change also aligns the music concentration with the other concentration areas within the Visual and Performing Arts program, since the history courses in all other Visual and Performing Arts program areas (ARTS, THEA and DNCE) are upper-division courses.

5. Library Resource Statement

Existing:

Click here to enter text.

Additional:

Click here to enter text.

Deletions:

Click here to enter text.

6. Credit Hours

Current:

3

New:

3

7. Pre-requisites

Current:

None

New:

Click here to enter text.

Deletions:

Click here to enter text.

8. Syllabus:

SAME

9. Similarity to or Duplication of Existing Courses:

None

10. Textbook Change (include title, author and ISBN#)

Current:

Click here to enter text.

New:

Click here to enter text.

## 11. Grading Method

Current:

SAME

New:

Click here to enter text.